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# 107 LANGUAGE ARTS

S.P.A. Notated

## LIFEPAC



Fourth Printing

Name \_\_\_\_\_ A



# LANGUAGE ARTS 107

## FUN WITH WORDS

### CONTENTS



|                      |    |
|----------------------|----|
| I. PART ONE          | 2  |
| The Bee              | 2  |
| The Tree House       | 6  |
| Going Fishing        | 10 |
| II. PART TWO         | 14 |
| My Little Black Pony | 14 |
| Leaves               | 16 |
| Baby Zebra           | 20 |
| III. PART THREE      | 24 |
| Working              | 24 |
| Playing              | 28 |
| Praying              | 30 |

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### To Teachers and Parents:

In Language Arts LIFEPAK 107 the child will review all the basic language skills he has learned in LIFEPAKs 100 through 106.

The child will also learn words with the long /ē/ sound and with many more consonant blends. He will learn to spell and to write more difficult rhyming words.

Writing is an important part of this LIFEPAK and the child will have many opportunities to write words, sentences, and stories that are three or more paragraphs in length.

**Important:** All the lessons in this LIFEPAK are intended to be directed by the teacher. The child will be able to do much of the page by himself, but each lesson must be introduced by the teacher to be sure each child understands the directions. The teacher should also correct many of the pages so that she can identify those children who need extra help.

### Word List:

This word list is made up of words introduced at least once in this LIFEPAK. An asterisk (\*) following a word indicates a word that the children will need to know by sight to complete the exercises and to take the tests *independently*. A word that appears in this list is not repeated in the lists of the following LIFEPAKs. A cumulative word list is included in the Teacher Handbook.

The sight words in each LIFEPAK should be drilled frequently. This drill could be done by the use of a chart posted in a prominent place in the room, by word card drills, or by word recognition and meaning games. Encourage children to make flash cards (word cards) to use at home.

|          |           |         |              |      |       |        |       |      |        |        |
|----------|-----------|---------|--------------|------|-------|--------|-------|------|--------|--------|
| again    | hello     | school  | long e words |      |       |        |       |      |        |        |
| bzz      | home      | sneezed | be           | bee  | feed  | seen   | week  | eat  | peak   | speak  |
| cold     | Jeannie   | summer  | he           | Lee  | feet  | sneeze | bean  | leaf | please | steam  |
| Dee Dee  | leaves    | talk    | me           | see  | green | steep  | clean | lean | reach  | stream |
| fall     | oh        | Tippy   | she          | tree | keep  | street | dream | leap | read   | teach  |
| food     | parachute | work    | we           | wee  | seem  | three  | each  | mean | scream | team   |
| good-bye | piles     | yard    |              |      |       |        |       |      |        |        |
| hanky    | sees      | zebra   |              |      |       |        |       |      |        |        |

### Materials Needed:

|                    |                                                   |
|--------------------|---------------------------------------------------|
| LIFEPAK Tablet II  | old magazines and catalogues                      |
| color chart        | telephones borrowed from the telephone company or |
| number chart       | play phones—at least two, more if possible        |
| alphabet chart     | list of children's telephone numbers              |
| alphabet cards     | Bible                                             |
| crayons            | Bible LIFEPAK 103 on prayer                       |
| paints             | extra vowel cards                                 |
| paste or glue      | consonant-blend scrapbook started in LA 104       |
| scissors           | letter charts                                     |
| drawing paper      | contraction chart made in LA 106                  |
| construction paper | rules for telling a story chart                   |
| tagboard           | primary pencils                                   |

# FUN WITH WORDS

Reading and writing are  
important and are fun to do.

In this LIFE PAC you will learn  
many new sounds in words.  
You will review many things  
you learned in other LIFE PACs.

## OBJECTIVES

1. I can write words with the long e sound.
2. I can write words with the sounds of  
long a and the short vowels.
3. I can use plurals, possessives, and  
contractions in sentences.
4. I can write good stories.

My name is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

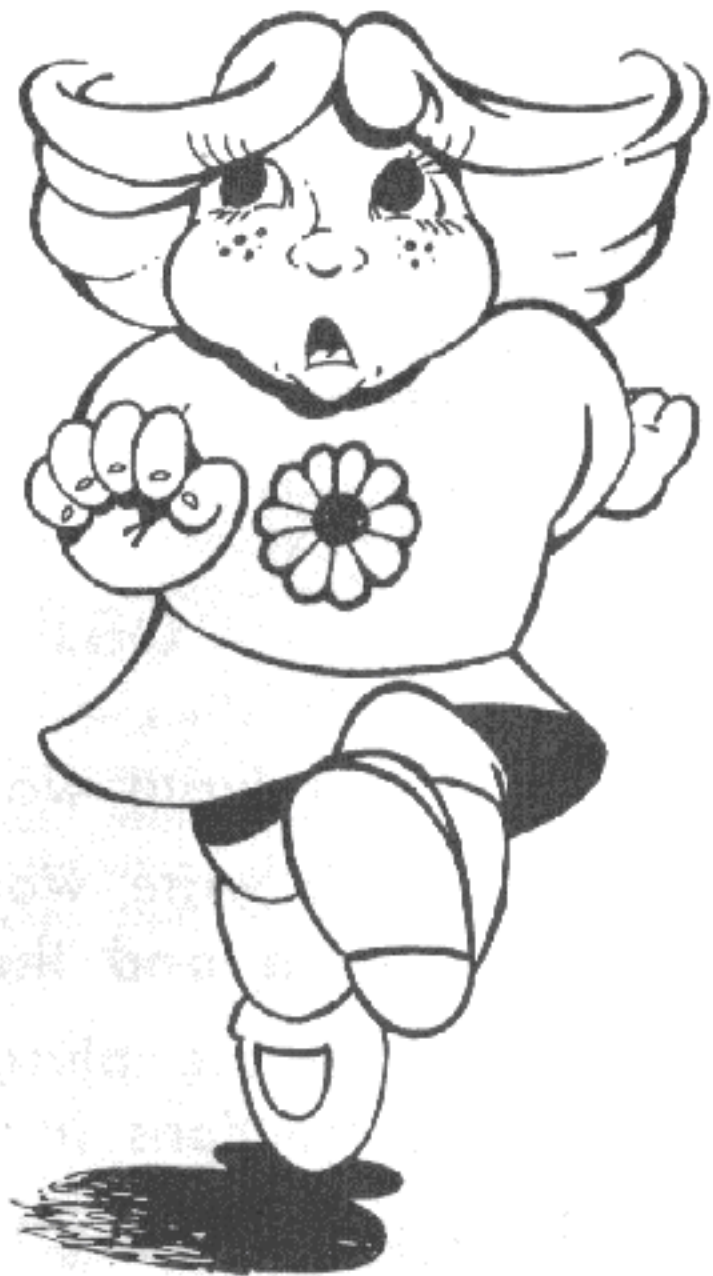
I am \_\_\_\_\_ years old.

1 (one)



## I. PART ONE

You will learn about the sound  
of long e in words.



### THE BEE

Bzz, Bzz, Bzz.  
I hear a bee.

Run, Run, Run!  
The bee sees me.

Listen for the sound of long e.

➔ Read the long e words.

| <u>e</u> | <u>ee</u> |
|----------|-----------|
| be       | feed      |
| he       | need      |
| me       | seed      |
| we       |           |
|          | beef      |
| bee      | reef      |
| see      |           |
| wee      | peek      |
| tree     | seek      |
| free     | week      |
| thee     | creek     |
|          | eel       |
|          | feel      |
|          | heel      |
|          | peel      |
|          | wheel     |
|          | seen      |
|          | teen      |
|          | green     |
|          | queen     |
|          | between   |
|          | deep      |
|          | keep      |
|          | sleep     |
|          | steep     |
|          | feet      |
|          | sheet     |
|          | street    |
|          | freeze    |
|          | sneeze    |

➔ Listen for the long e sound at the end of these words.

|       |       |       |       |
|-------|-------|-------|-------|
| puppy | funny | happy | daddy |
| silly | baby  | story | penny |

Here are more long e words.

➔ Read the long e words.

ea

sea

team

meal

each

tea

steam

real

reach

stream

seal

bead

steal

ease

read

bean

please

mean

eat

leaf

clean

beat

lease

sheaf

heat

peace

heap

meat

weak

leap

treat

east

speak

cheap

wheat

feast

ie

piece

chief

believe

niece

thief

priest



➔ Write rhyming words.

\_\_\_\_eed

\_\_\_\_ead

\_\_\_\_eek

\_\_\_\_eak

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

➔ Write more rhyming words in your LIFEPAK Tablet.

➔ Write the words.

feet

bee

beak

read

I can \_\_\_\_\_.

A \_\_\_\_\_ can sting.

A bird has a \_\_\_\_\_.

I have two \_\_\_\_\_.



## THE TREE HOUSE

Lee has a tree house.  
It is up in a big green tree.  
Dad helped Lee  
make the tree house.  
He and Lee sit  
in the tree house and talk.

Tippy jumps and jumps.  
He wants to get up in the tree house.

➡ Write the right word.

Tippy can \_\_\_\_\_.

jump      jumping

Lee \_\_\_\_\_ in the tree house.

sits      sitting

Dad \_\_\_\_\_ Lee make the

tree house.  
help      helped

Lee \_\_\_\_\_ a tree house.

has      have

Dad \_\_\_\_\_ with Lee.

talk      talks

Tippy \_\_\_\_\_ a dog.

is      are

 **Write the words.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Dad helped him.

Lee's

Lees

Tippy is \_\_\_\_\_ dog.

him

his

Where is \_\_\_\_\_ tree house?

her

his

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

tail has a black tip.

Tippys

Tippy's

 **Write a story about a dog.**

**Write a good title for your story.**

**Draw a picture about your story.**

**Read your story and show your picture to your class.**

 Listen and do.

1.

2.

3.

4.

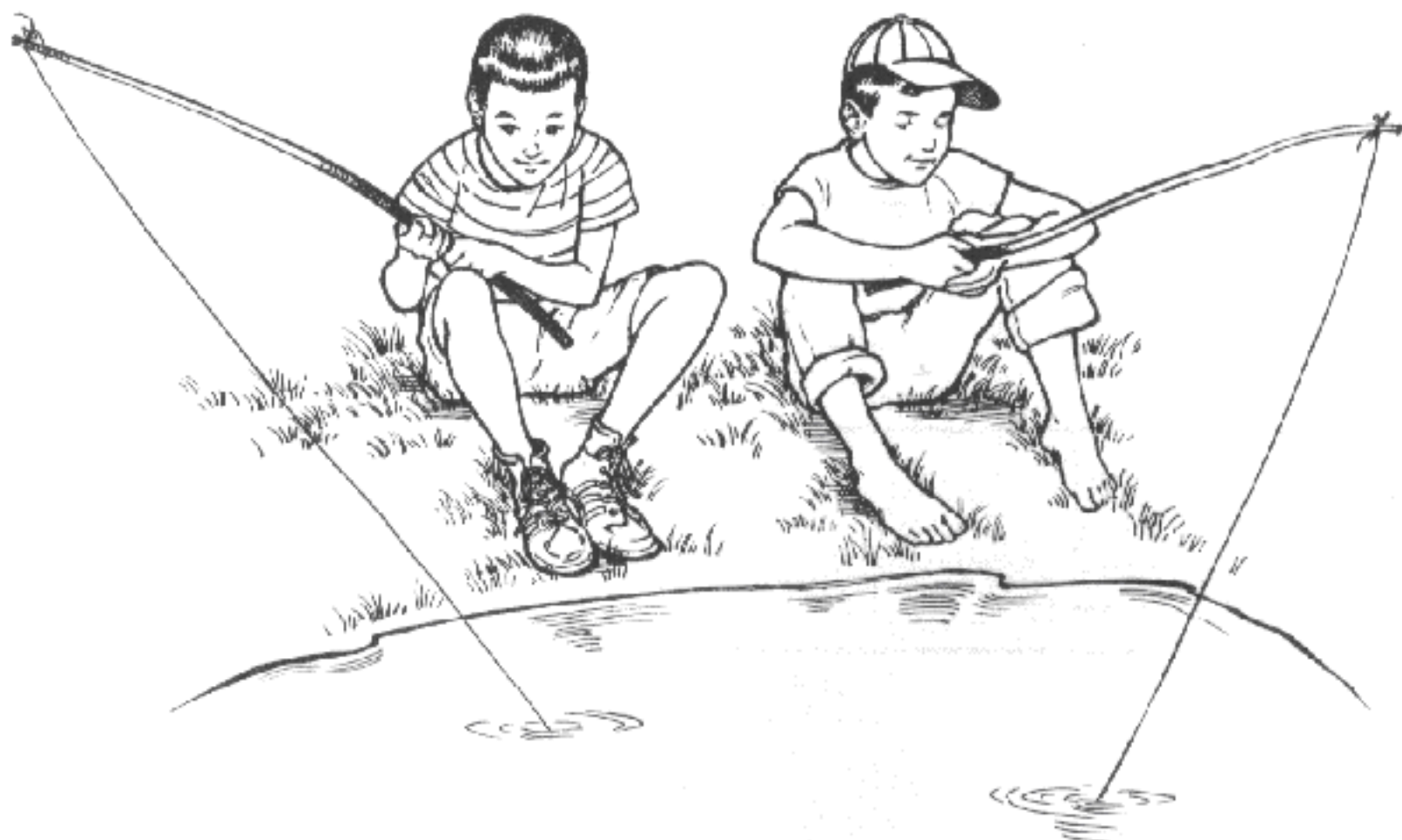
5.

6.

7.

8.





## GOING FISHING

Do you like to fish?  
Will you go fishing with me?  
You'll catch a big fish.  
I'll catch one, too.  
We'll take the fish home.  
We'll eat the fish.  
Let's go soon.

➔ Write the words.

he will

have not

didn't

I'll

➔ Circle the letters.



sk \_ \_ sk \_ \_ sk \_ \_



st \_ \_ st \_ \_ st \_ \_



sp \_ \_ sp \_ \_ sp \_ \_



th \_ \_ th \_ \_ th \_ \_



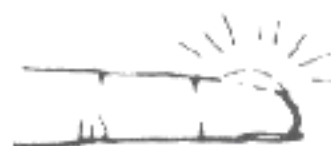
sh \_ \_ sh \_ \_ sh \_ \_



ch \_ \_ tch \_ \_ tch \_ \_



sk \_ \_ sk \_ \_ sk \_ \_



st \_ \_ st \_ \_ st \_ \_



sp \_ \_ sp \_ \_ sp \_ \_



th \_ \_ th \_ \_ th \_ \_



sh \_ \_ sh \_ \_ sh \_ \_



ch \_ \_ ch \_ \_ ch \_ \_

 Write the plurals.

boy

girl

box

glass

 Some words can mean one thing or many things. Read these words.

fish

deer

moose

you

 You must change the y to i and add es in these words.

puppy  
story

puppies  
stories

baby  
penny

babies  
pennies

daddy

## SELF TEST 1

Circle the long e words.

|       |      |       |     |
|-------|------|-------|-----|
| be    | eat  | has   | we  |
| her   | get  | tree  | see |
| happy | read | speak | let |

Circle the words.

This is fun, \_\_\_\_\_ it.

isn't      isnt

\_\_\_\_\_ you \_\_\_\_\_ ?

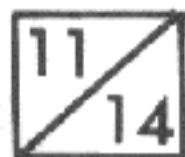
Cant      Can't      go      went

Is that \_\_\_\_\_ dog?

Lee's      Lees

\_\_\_\_\_ dog \_\_\_\_\_

Him      His      is      are  
jumping.



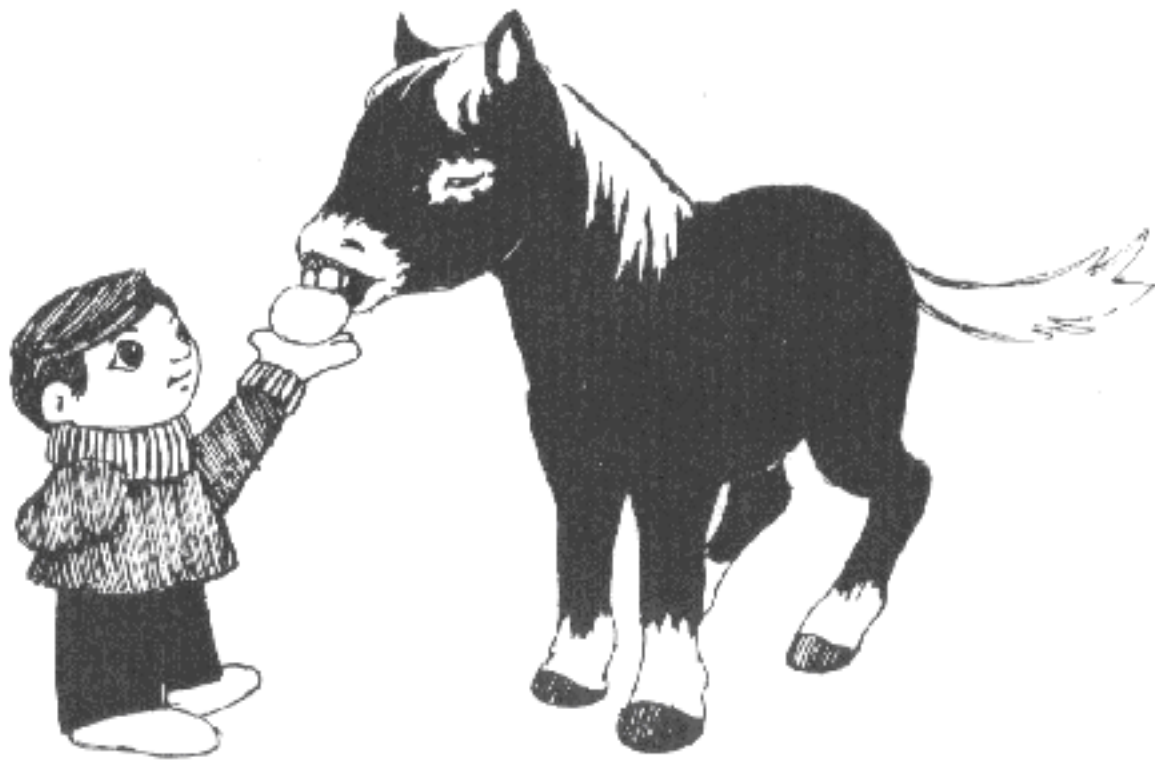
My score \_\_\_\_\_  
☒ Teacher check \_\_\_\_\_  
13 (thirteen)

Initial

Date

## II. PART TWO

You will learn many new words and  
review words you learned  
in other LIFEPAcs.



### MY LITTLE BLACK PONY

I have a black pony.  
I call him Blackie.

Blackie eats the green grass.  
He likes apples, too.  
Apples and green grass are  
good for him.

Blackie and I go for a ride.  
We go fast.  
We go all around the yard.

I like my pony.  
We have lots of fun.



 Write the right word.

Blackie eats \_\_\_\_\_ and  
\_\_\_\_\_

Blackie and I go for a \_\_\_\_\_.

We go \_\_\_\_\_.

 Write the pronouns from the story.

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

 Write a story about a pony.

Write a good title.

Draw a picture of your story.

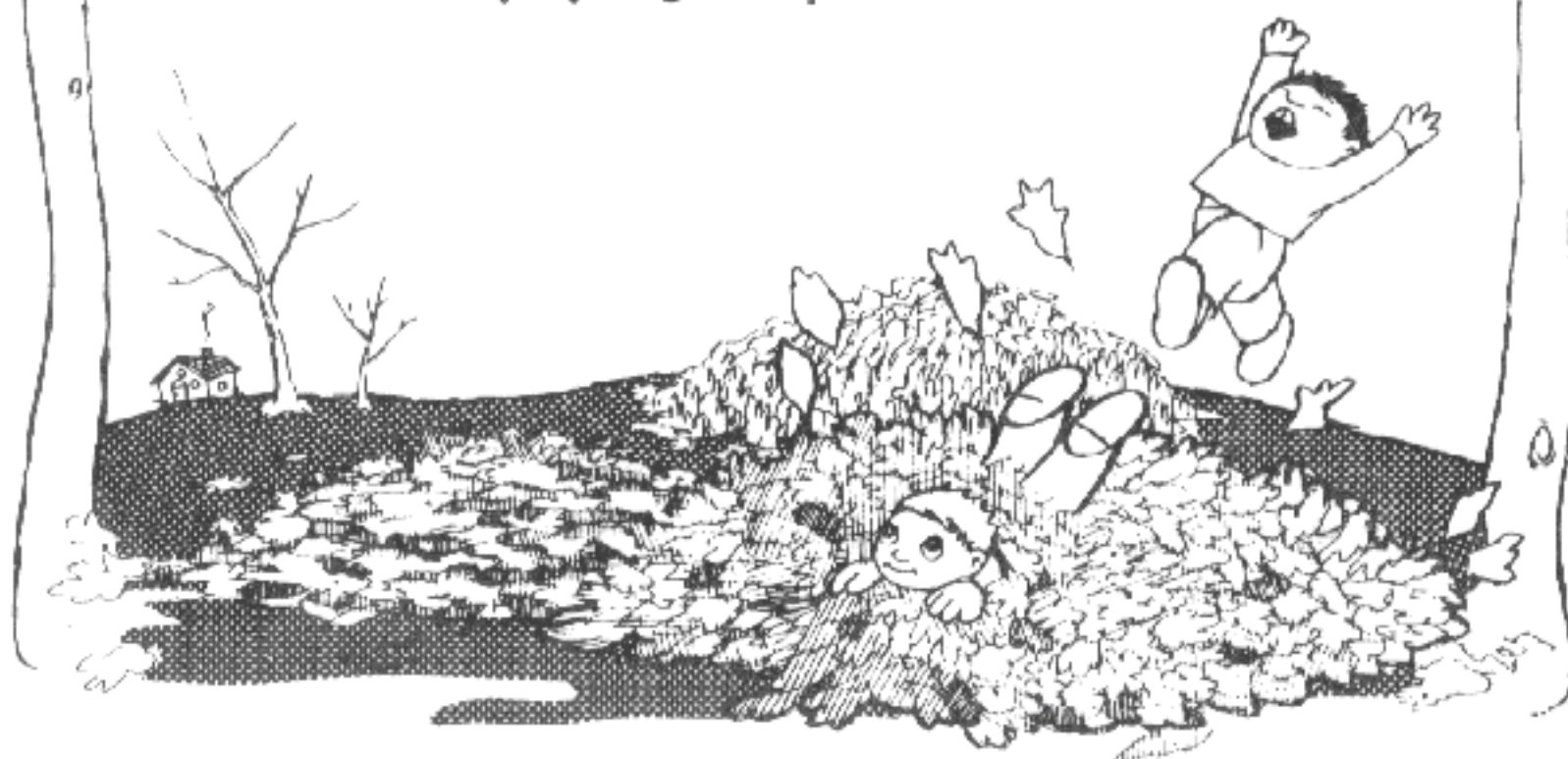
Read your story and show your picture  
to the class.

## LEAVES

Some trees have leaves.  
In the summer it is hot.  
The leaves are green.  
The leaves make food for the tree.

In the fall it gets cold.  
The leaves are yellow, red,  
and brown.  
They fall from the tree.  
Soon the tree has no leaves on it.

We put the leaves in big piles  
and jump into them.  
The leaves go up all around us.



➡ **Match the parts of the sentences.**

In the summer

We jump into

The leaves



are green.

it is hot.

piles of leaves.

We put the leaves

It is fun

The leaves go up

all around us.

into big piles.

to play in the  
leaves.

➡ **Write rhyming words.**

\_\_\_eef

\_\_\_eaf

\_\_\_eep

\_\_\_eap

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➡ **Write more rhyming words in your  
LIFEPAC Tablet.**

➡ Write the right word.

In summer it \_\_\_\_\_ hot.

is are

Some \_\_\_\_\_ have leaves.

tree trees

Some leaves \_\_\_\_\_ yellow.

are is

The leaves \_\_\_\_\_ down.

fall falling

We put the leaves in big \_\_\_\_\_.

pile piles

We can \_\_\_\_\_ in the piles.

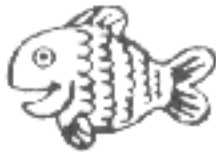
jumping jump



God made our wonderful world.  
He made the trees and the leaves.  
Talk about other things in our  
world that God has made.



➡ Circle the letters.

|                                                                                                           |                                                                                                           |                                                                                                            |                                                                                                             |
|-----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <br>th__ __th__ __th     | <br>ch__ __tch__ __tch   | <br>sh__ __sh__ __sh    | <br>bl__ __bl__ __bl     |
| <br>er      or      ar   | <br>ir      or      ar   | <br>ar      ur      or   | <br>er      ar      or   |
| <br>tr      pr      fr | <br>gr      pr      tr | <br>bl      fl      gl | <br>pl      sl      cl |

➡ Draw a line under the wh and th.  
Read the sentences.

Where is my whistle?

Which wheel is white?

There are thirty-three thimbles.

The thick things are theirs.

What do the whales think?





## BABY ZEBRA

Baby Zebra had a bad cold.

He sneezed.

AH CHOO!

Mother Zebra gave him a hanky.

Baby Zebra sneezed again.

AH CHOO!

The hanky went up, up, up.

Then it came down, down, down.

Baby Zebra clapped his hooves.

"Look, Mother," he said,

"look at my funny parachute!"

➡ Write the words.

Baby Zebra \_\_\_\_\_ a bad cold.

had have

Mother Zebra \_\_\_\_\_ him a hanky.

give gave

Baby Zebra \_\_\_\_\_.

sneezed sneezing

The hanky \_\_\_\_\_ up, up, up.

go went

Then it \_\_\_\_\_ down.

come came

Baby Zebra \_\_\_\_\_ his hooves.

clapping clapped

This story \_\_\_\_\_ funny.

is are

➔ Write sn or st.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

➔ Write rhyming words.

\_\_\_\_een

\_\_\_\_ean

\_\_\_\_eem

\_\_\_\_eam

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

➔ Write more rhyming words in your LIFEPAK Tablet.

## SELF TEST 2

Write the letters for the beginning sound.



Write a rhyming word.

seen

leaf

Write the words.

The hanky \_\_\_\_\_ down.

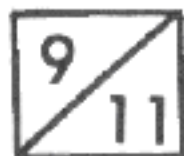
came come

God \_\_\_\_\_ the trees.

make made

I will \_\_\_\_\_ for a ride.

go went



My score \_\_\_\_\_  
Teacher check ☒

Initial

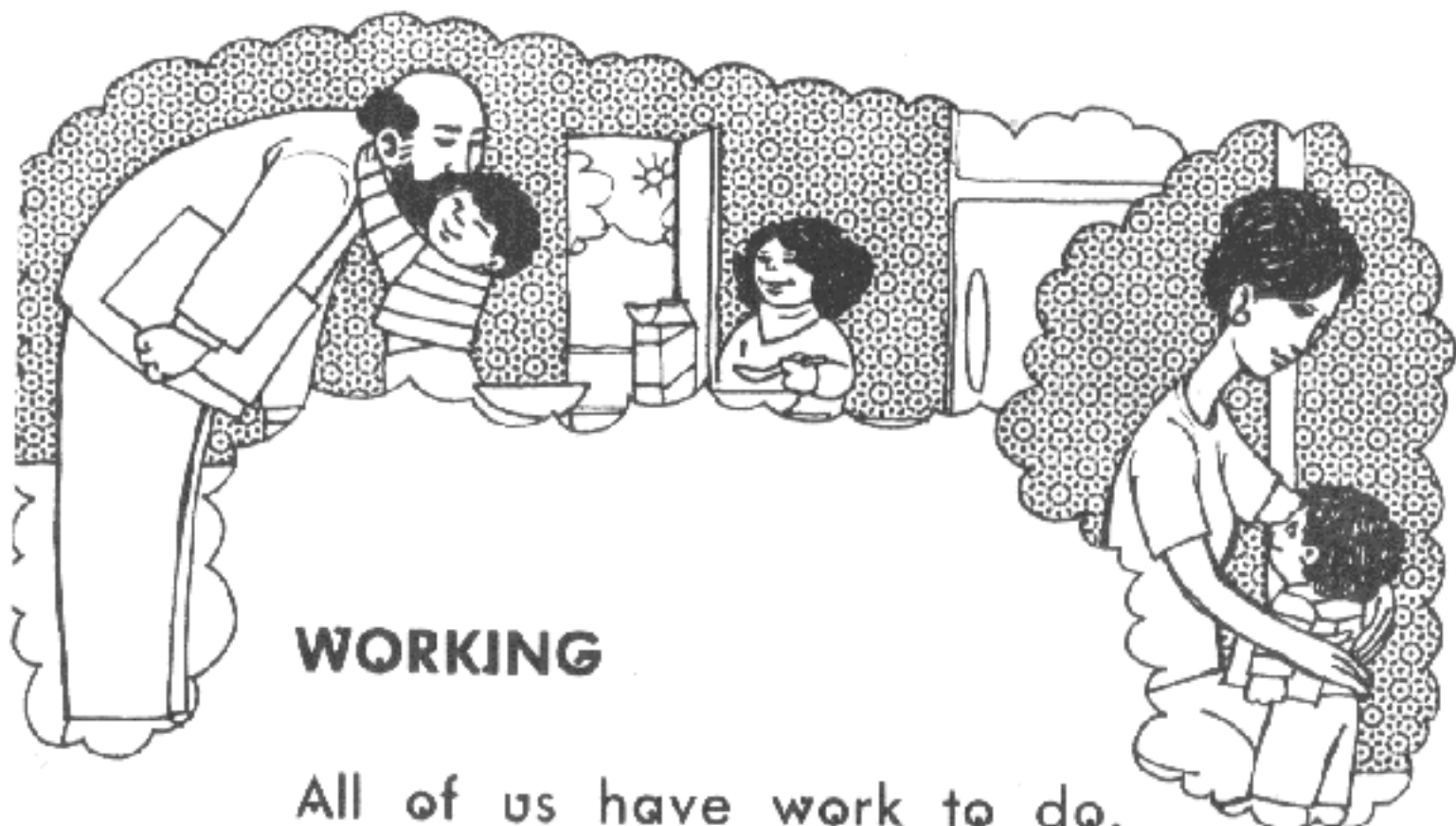
Date

23 (twenty-three)



### III. PART THREE

You will learn about talking  
on the telephone and  
about talking to God  
in prayer.



#### WORKING

All of us have work to do.  
Fathers go to work each day.  
Mothers work at home.  
Some mothers go to work, too.

I work, too.  
I work at school.  
I can do good work.

I work at home.  
I help my mother in the house.  
I work with my father in the yard.





| ar   | er     | ir   | or   | ur    |
|------|--------|------|------|-------|
| barn | her    | sir  | torn | fur   |
| hard | berth  | girl | worn | spur  |
| warm | herd   | bird | work | hurry |
| warn | timber | stir | word | spurt |

The ar in warm and warn has the sound of or.

The or in work has the same sound as er, ir, and ur. Read these words.

work  
word

worm  
world

worry  
worse

 **Draw a line under each r-controlled vowel.**

|       |      |       |      |
|-------|------|-------|------|
| her   | turn | start | spur |
| fur   | corn | burn  | horn |
| skirt | star | clerk | term |
| bird  | curl | storm | card |

 **Write a story about your work.**

**Write a good title.**

**Draw a picture of your story.**

**Read your story and show your picture to the class.**

➔ Write the plurals for these words.

zebra  
apple  
glass

house  
bee  
dish

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---

➔ Read these plurals.

pony  
baby  
hanky

ponies  
babies  
hankies

leaf  
knife  
chief

leaves  
knives  
chiefs

➔ Write the plurals.

leaf

---

---

---

---

---

---

---

---

knife



**Draw a line under the best title for each story.**

We have houses.  
Some houses are big.  
Some houses are little.  
Some houses have  
trees around them.

**Trees**  
**Houses**  
**Cars**

I have a pet.  
It is a kitten.  
My kitten is white.  
She likes milk.  
She likes to play.

**My Dog**  
**My Pets**  
**My Kitten**

Trees have leaves.  
Leaves can be green.  
They can be red,  
yellow, or brown.  
Leaves fall  
from the trees  
in the fall.

**Trees**  
**Leaves**  
**Colors**

My mother helps me.  
She makes me  
something to eat.  
My mother loves me.  
I love my mother.

**My Father**  
**My Kitten**  
**My Mother**

## PLAYING



Hello.  
Is this Jeanie?

This is Dee Dee.  
Will you come and play  
with me?



I have a new bike.  
It is blue and white.  
We can go for a ride.



Oh, good!  
I will see you soon.  
Good-bye.

➡ Write your telephone number.

\_\_\_\_\_

\_\_\_\_\_

➡ Write the right word.

Come and \_\_\_\_\_ with me.

playing play

\_\_\_\_\_

\_\_\_\_\_

We can ride \_\_\_\_\_.

bike bikes

\_\_\_\_\_

\_\_\_\_\_

I like to \_\_\_\_\_ my bike.

ride rides

\_\_\_\_\_

\_\_\_\_\_

I \_\_\_\_\_ a new bike.

have has

\_\_\_\_\_

\_\_\_\_\_

Will you \_\_\_\_\_ and play?

comes come

\_\_\_\_\_

\_\_\_\_\_



Practice talking on the telephone in your group.  
Use good telephone manners.



# PRAYING

I pray each day.

I ask God to be with me.

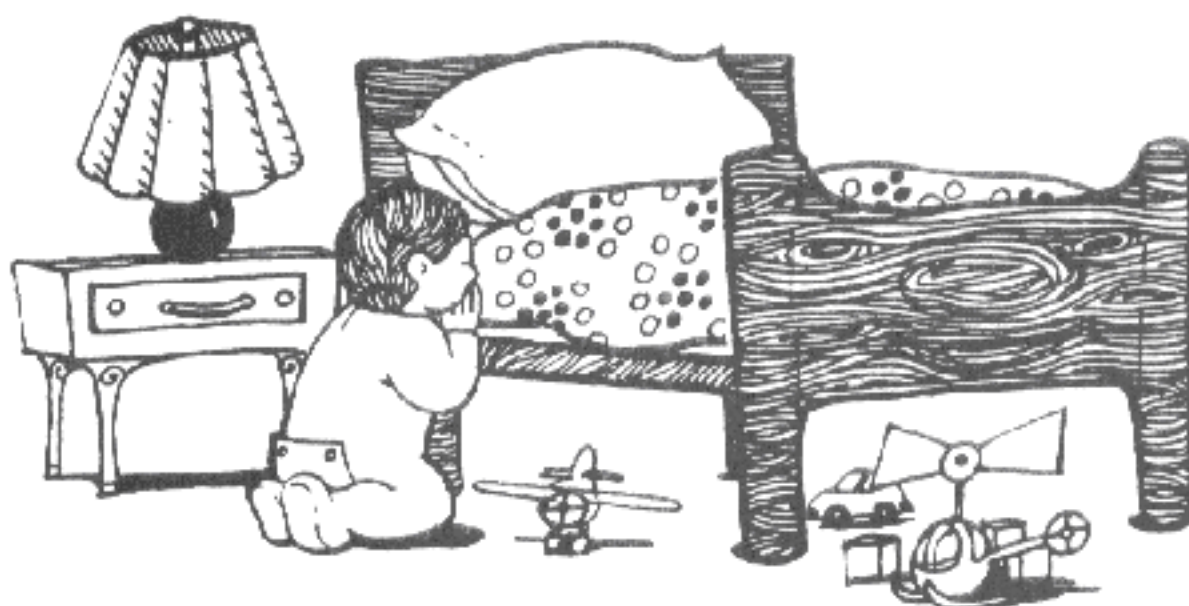
I ask Him to be with others.

I ask Him to take care of me.

I know Jesus loves me.

I know God hears my prayers.

I say "Thank you" each time I pray.



Pray for someone  
who is sick or needs help.  
Tell your group a time  
you pray at home.

➔ Write sk or sp.



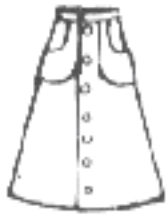
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

➔ Read these words.

**str**

string  
straw  
street  
stream  
stretch

**scr**

scrap  
scrape  
scratch  
scream  
screen

**spr**

spring  
sprang  
spread  
spray  
sprout

➔ Write rhyming words.

\_\_\_eet

\_\_\_eat

\_\_\_eech

\_\_\_each

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

➔ Write more words in your LIFEPAK Tablet.

# SELF TEST 3

Circle the letters.

|                                                                                                          |                                                                                                          |                                                                                                           |                                                                                                            |
|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <br>sn      sp      st  | <br>sk      sn      st  | <br>st      sk      sp  | <br>sp      sn      sk  |
| <br>sk      sk      sk | <br>sp      sp      sp | <br>st      st      st | <br>sn      sn      sn |

Write the plurals.

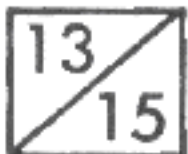
bee

man

seal

week

Circle the pictures with the ir sound.



My score



Teacher check

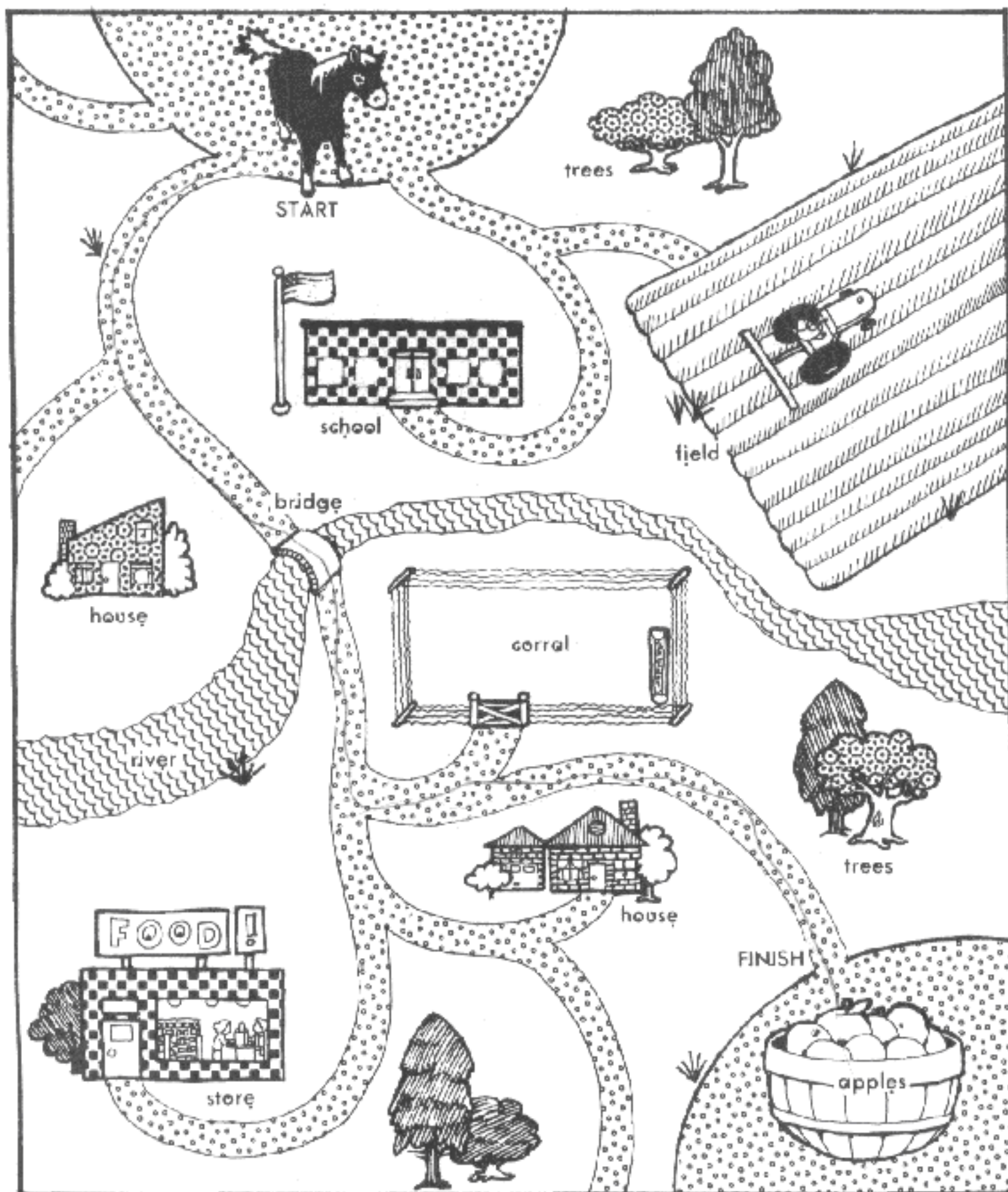
Initial

Date

32 (thirty-two)

## TAKE HOME ACTIVITY

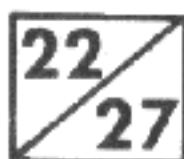
Help Blackie get an apple.





# **LANGUAGE ARTS 107**

## **LIFEPAC TEST**



**Name** \_\_\_\_\_

**Date** \_\_\_\_\_

**Score** \_\_\_\_\_



# LANGUAGE ARTS 107: LIFE PAC TEST

Write the letters sn, sp, st, or sk.



Write the words.

Where is  book?

me      my

Is that \_\_\_\_\_ pony?

Jane's      Jane's

Circle the words with the long e sound.

bee

red

some

pony

bike

we

tree

jump

she

then

baby

he

Draw a line under the best title.

I have a pony.  
He is black.  
He likes grass.  
I ride my pony.

My Dog  
My Pony  
My Mother

Kittens are little.  
They like to play.  
They play with balls.  
They run and jump.

Babies  
Dogs  
Kittens

Write the words.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ are good to eat.

Apple Apples

\_\_\_\_\_

We \_\_\_\_\_ helping Mother.

is are

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ that funny?

Isn't Isnt

\_\_\_\_\_

Daddy \_\_\_\_\_ with me.

play played

2 (two)

**Write a word that rhymes.**

real

pig

weed

meat

stop

tree